



OUR LADY OF FATIMA

CATHOLIC PRIMARY SCHOOL

Homework Policy

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Post Holder Responsible for Review:	John-Paul Shanahan

We believe homework consolidates and reinforces skills and understanding in mathematics, English and other curriculum areas, helps raise the level of achievement of individual pupils, provides opportunities for parents/carers and children to work together and, thereby, fosters an effective partnership between home and school.

We value the support of parents/carers and we believe that this policy will be successful if there is a strong partnership between home and school which is reflected in the Home-School Agreement. We recognise that all children need leisure time and hope that this policy reflects a balance so children can extend and consolidate their learning with parental support while still allowing appropriate time for rest and leisure activities.

A breakdown of how homework is structured is provided below. This has been designed to encourage a gradual progression of skills and expectation so that by the time children reach Year 6 they have established a clear routine in preparation for secondary school. Most of the homework is provided for completion over the course of a week, so that it can be made to fit around family lifestyles and commitments. Other homework e.g. reading, multiplication tables, spellings are proven to be better when completed in shorter daily sessions.

At the beginning of the academic year, each year group will be informed of what is expected of them with regard to homework.

The nature of homework will change as children get older. For children in Key Stage 1, developing a partnership with parents and carers, and involving them actively in children's learning is a key objective. Short activities such as reading together, learning spellings and number facts - provide a very important opportunity for young children to talk about what they are learning to an interested adult, and to practise key skills in a supportive environment. As children become older, homework provides an opportunity for them to develop the skills of more independent learning in a supportive environment.

It is important that children should gradually get into the habit of regularly devoting periods of time, which may not be long, to study on their own. By the time children reach Year 6 their homework programme will cover a wide range of tasks and curriculum content, with a regular weekly schedule. This approach will benefit their learning and also ensure that, in relation to homework as much as to other aspects, their transition to Year 7/Secondary school is as smooth as possible.

Homework is differentiated to take account of individual pupils needs and will include:

Doodle Apps

Predominantly, homework will be set through the Doodle Apps – maths, English, timetables and spelling. Work will be set each week via the maths, English and spelling apps. These learning tools can be used daily should the children wish to do so and parents are able to create an account to monitor how their children are getting on.

Home Reading

The importance of reading at home cannot be over-emphasised and we hope that children will read for pleasure in their own time. All pupils will be provided with a suitable school reading book, which can be taken home to read with a parent or other adult person.

A reading diary is provided for parents/carers to sign every day when they have listened to or shared a book with their child.

Pupils in Key Stage Two will be expected to take more responsibility for their own reading. Parents will be asked to sign reading homework diaries on a daily basis to indicate that reading homework has been completed.

Spellings

Spellings will be given to each child via the Doodle App. Children will be asked to practice their spellings three times before being able to take a 'test' via the app. Spellings will also be shared on the Purple Mash blog. These spellings will replicate what the children are learning during the week.

Mathematics

Homework will be provided for pupils to consolidate or revise particular mathematical skills. Pupils will be expected to practise key skills and key mathematical language using the Doodle Maths App. Pupils will be set work each week on Doodle which will link to current or past learning. We expect the children to complete this task at a minimum. We hope parents will encourage the pupils to use the app daily for around 10 minutes.

Religious Education:

From time to time pupils will bring home a 'Prayer Bag' containing artefacts to promote discussion, reflection and prayer. They will also be asked to write a prayer in their Class PrayerBook, as well as the 'Wednesday Word' on a weekly basis. In Years 3 and 6 children are encouraged to discuss tasks with their families related to their Sacramental preparation.

Wider Curriculum

Pupils will be given the opportunity to research topics they are studying in class as they move through school. Homework will be given through a 'Chilli Challenge' presenting the children with a range of tasks covered across the curriculum. This research could be sourced from the local library, the internet or from family members. Practical science/topic related tasks may be given during each term. Pupils will be given the opportunity to feedback and talk about their research. Parents should ensure that if their child is using the internet, appropriate parental blocks are in place.

Other activities may include:

- Handwriting Practice
- Writing tasks
- Learning songs or scripts for assemblies
- Investigations/Research
- Researching activities on the Internet (with parental supervision)
- Additional individual tasks that are essential for making progress

Role of the Local Governing Body	The Local Governing Body has: -delegated powers and responsibilities to the Link Governors and to the Principal to oversee the development of this policy -nominated link governors to visit the school regularly, to liaise with the Principal/Vice Principal and to report back to the Local Governing Body - responsibility for the effective implementation, monitoring and evaluation of this policy
Role of the Principal	The Principal will: -promote this policy by raising its status and importance -ensure that homework is specifically linked to schoolwork and individual learning needs/targets -provide supportive guidance for parents -keep up to date with new developments with regard to homework -monitor and evaluate this policy
Role of the Teachers	Teachers will: - integrate homework to compliment lessons -set interesting tasks or activities; -set homework appropriate to each child; -explain when, what and how the work is to be done so that each child clearly understands; -provide feedback in line with the marking and feedback policy
Role of the Parents/Carers	Parents/carers are asked to: -sign the Home-School Agreement indicating their support for homework -praise the value of homework to their children -provide a suitable space in their home where their children can concentrate on their homework -establish a homework routine -provide materials pens, pencils etc. -go through the homework before their child starts and discuss the completed work when finished

	-make the experience pleasurable; -find time to work with their child or support if a problem arises -discuss, encourage and praise their child's efforts -contact the class teacher if they are not sure of some aspect of the homework or if their child is experiencing difficulties in completing it
Role of the Children	Children are asked to: -complete their homework and hand it in on time -listen carefully in class to make sure they understand what is asked of them -make sure they read and respond to marking and feedback on their homework -highlight to the School Council any ideas they may have about homework -complete their homework using appropriate writing materials -attempt all homework activities
Feedback	All children receive prompt feedback on their homework in a variety of forms such as: -verbal -written -class discussion -praise. Rewards and recognition during an achievement assembly Parents/carers are asked to: -give teachers any feedback they feel might be useful -encourage their children to talk about the feedback they have received -contact the school if they have any concerns



Commitment to Equality:

We are committed to providing a positive working environment which is free from prejudice and unlawful discrimination and any form of harassment, bullying or victimisation. We have developed a number of key policies to ensure that the principles of Catholic Social Teaching in relation to human dignity and dignity in work become embedded into every aspect of school life and these policies are reviewed regularly in this regard.

This Homework Policy has been approved and adopted by Our Lady of Fatima Catholic Primary School on 08.10.25 and will be reviewed in 09.2026.

Signed by the Chair of the Local Governing Body for Our Lady of Fatima Catholic Primary School

Mr Matthew Higgins

Signed by the Principal for Our Lady of Fatima Catholic Primary School:

Mr John-Paul Shanahan

